

Transfer Articulation Agreement
between
STATE UNIVERSITY OF NEW YORK AT COBLESKILL
and
STATE UNIVERSITY OF NEW YORK AT CANTON

October 2016

This agreement establishes procedures to promote the easy transition of qualified Early Childhood Associate in Science degree graduates from the State University of New York at Canton (SUNY Canton) to the Early Childhood Studies: Birth to Age 5 Bachelor of Science degree program at the State University of New York at Cobleskill (SUNY Cobleskill).

Objectives of the Agreement

1. To provide a transfer path to qualified SUNY Canton graduates who want to enhance their education and careers by pursuing a bachelor's degree.
2. To assist academic advisors with pertinent academic information for students who wish to continue their education in an upper-division program.
3. To attract qualified students to SUNY Canton and SUNY Cobleskill.
4. To facilitate communication and academic coordination between faculty and administrators at each institution regarding curriculum and the transferability of the courses.

Terms of the Agreement

1. Students from SUNY Canton, who complete an A.S. degree and the courses outlined in the Addendum, with a minimum 2.50 cumulative grade point average, will be guaranteed admission to the Early Childhood Studies: Birth to Age 5 BS degree program at SUNY Cobleskill with full junior status.
2. Transfer students must complete and file the SUNY Admissions Application indicating transfer to SUNY Cobleskill prior to November 15 for spring semester entry, and prior to May 15 for fall semester entry.
3. Major field and advisement track courses with grades of C or better and ENG 101 with a C- or better will be accepted for transfer credit.
4. Students who do not meet the requirements of this agreement will also be considered for admission. They will be evaluated on an individual basis.

Review and Revision of the Agreement

This agreement will be reviewed when substantial changes are made in the curriculum on either campus. At the request of either party, a review of the Transfer Articulation Agreement will be conducted by both institutions.


Termination

This agreement shall remain in force from the date on which it is signed until such time as either institution elects to terminate it. Termination by either institution will be announced with sufficient anticipation to assure any students enrolled the opportunity to be admitted to SUNY Cobleskill under its terms.

Effective Date and Signatures

This agreement will become effective October 2016, upon acceptance of Agreement with appropriate signatures.


SUNY CANTON



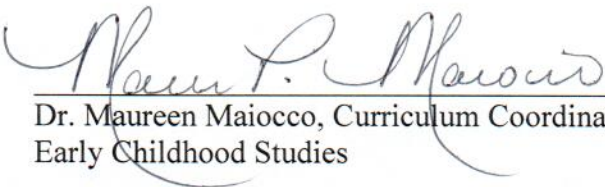
Dr. Zvi Szafran, President



Douglas Scheidt, Ph.D.
Provost and VP of Academic Affairs




Jondavid DeLong, J.D., Dean
School of Business & Liberal Arts




Dr. Maureen Maiocco, Curriculum Coordinator
Early Childhood Studies

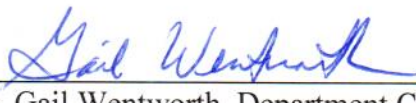
SUNY COBLESKILL



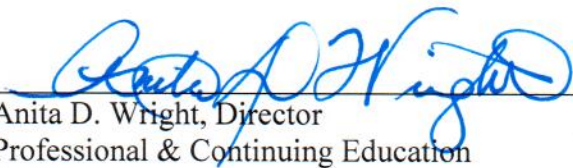
Dr. Susan J. Zimmermann, Provost
and Vice President for Academic Affairs



Dr. Jeffrey M. Anderson, Dean
School of Business and Liberal Arts and Science



Dr. Gail Wentworth, Department Chair
Human Development and Behavioral Sciences



Anita D. Wright, Director
Professional & Continuing Education

STATE UNIVERSITY OF NEW YORK AT CANTON

EARLY CHILDHOOD – AS

TO

STATE UNIVERSITY OF NEW YORK AT COBLESKILL

EARLY CHILDHOOD STUDIES: BIRTH TO AGE 5– BS

ADDENDUM

	Canton Course			Cobleskill Equivalent	
ECHD 101	Introduction to Childhood Education	3	ECHD 130	MF – Introduction to Early Childhood Programs	3
ENGL 101	Composition and the Spoken Word	3*	ENGL 101	LAS (GE CM) – Composition I	3
FYEP 101	First Year Experience	1	FFCS 101	EL – Foundations to College Success	1
PSYC 101	Introduction to Psychology	3*	PSYC 111	LAS (GE SS) - General Psychology	3
	General Elective (GER 1-9)	3*	<i>Equivalent Course</i>	LAS (GE) – Equivalent course	3
	Science Elective w/Lab - Must satisfy GER 2	4*	<i>Equivalent Course</i>	LAS (GE SC) - <i>Equivalent course</i>	4
ECHD 121	Wellness in Young Children	3	ECHD 240	MF – Child and Family Wellness	3
ECHD 131	Infants & Toddlers	3	ECHD 175	MF - Infants and Toddlers	3
ENGL 216	Children’s Literature	3*	HUMS 243	LAS (GE HU) - Children’s Literature	3
PSYC 220	Child Development	3	ECHD 170	MF - Child Growth and Development	3
MATH	Math Elective (GER 1)	3*	MATH	LAS (GE MA) - Equivalent course	3
ECHD 125	Curriculum Development	3	ECHD 150	CAT - Curriculum and Methods	3
ECHD 250	Children w/Special Needs	3	ECHD 280	MF - Exceptional Children	3
	Arts Elective or Language - Must satisfy GER 8 or 9	3*	<i>Equivalent Course</i>	LAS (GE AR or FL) - <i>Equivalent course</i>	3
HIST 103 Or HIST 105	History Elective - Early American History or Modern US History (GER 4)	3*	HIST 121 or HIST 122	LAS (GE AH) – History of the United States I or History of the US II	3
ECHD 201 & ECHD 202	Student Teaching Exp.I w/Seminar & Student Teaching Exp.II w/ Seminar	4 & 6	ECHD 234 & ECHD 2XX	MF – Practicum & MTE – Early Childhood Elective	6 & 3
ECHD 200	Planning Programs for Young Children	3			
ECHD 285	Issues & Policies in Early Care & Ed.	3	ECHD 260	MTE- Foundations of Modern Education	3
	General Elective – (GER 1-9)	3*	<i>Equivalent Course</i>	LAS (GE) – <i>Equivalent course</i>	3

The credits from the courses above in the Early Childhood - AS program will transfer to the BS degree in Early Childhood Studies: Birth to Age 5 in the following categories:

Major Field Requirements	21
Major Technical Electives	6
Child & Family Advisement Track	(0)
Curriculum Advisement Track	3
Liberal Arts & Sciences Requirements	28
General Electives	1
TOTAL CREDITS TRANSFERRED	(56)/59

*28 credits of SUNY General Education requirements have been satisfied in seven categories.

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56 credits will transfer into the 120 credit requirement in Early Childhood Studies: Birth to Age 5 BS Child & Family Advisement Option and 59 into the Curriculum Option.

64-61 credits of the following coursework will need to be satisfied:

Major Field Requirements – 22 Credits including:

ECHD 351	Families as Partners EC Programs	3
ECHD 352	Positive Child Guidance	3
ECHD 380	Internship Orientation	1
ECHD 452	Dev Approp Assess/Evaluation EC Programs	3
ECHD 460	Internship &	8
ECHD 461	Internship Reporting & Portfolio	4
OR	Upper-level Liberal Arts & Sciences (12 credits)	

Child & Family Advisement Option - 9 credits including:

ECHD 230	Strategies Helping Professions	3
PSYC 300	Community Psychology	3
PSYC 350/360	Abnormal Psychology or Group Dynamics	3

OR

Curriculum Advisement Option - 6 credits including:

ECHD 354	Math & Science for Young Children	3
ECHD 357	Literacy Development in Young Children	3

Liberal Arts & Sciences Requirements - 32 Credits including:

Humanities	3
Liberal Arts & Science Electives (2*credits must be chosen from SUNY Gen Ed courses)	14
Upper level (300-499) Liberal Arts & Science courses	12
Upper level English (300-499) course	3

General Electives – 1 credit including:

PHED	Physical Education	1
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Seven SUNY GER categories must be satisfied with 30 credits.

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