

MEMORANDUM OF UNDERSTANDING
between
SUNYCOBLESKILL
Bachelor of Science in Early Childhood Studies
and
LIU HUDSON
Master of Science in Education:
Early Childhood
Childhood
Adolescence
Special Education
Teaching English as a Second Language

I. Statement of Purpose

This document establishes a formal Memorandum of Understanding between SUNY Cobleskill's Bachelor of Science in Early Childhood Studies degree program and the following LIU Hudson Master of Science in Education programs leading to initial NYS teacher certification:

- Early Childhood (Birth - Grade 2)/Childhood (Grades 1-6) Education
- Early Childhood (Birth - Grade 2)/Special Education (Birth - Grade 2)
- Early Childhood (Birth - Grade 2)/Literacy (Birth-Grade 6)
- Childhood Education (Grades 1-6)
- Childhood (Grades 1 – 6)/Special Education (Grades 1-6)
- Childhood Education (Grades 1-6) and Literacy (Birth- Grade 6)
- Childhood Education (Grades 1-6) and TESOL (All Grades)
- Middle Childhood and Adolescence English, or Social Studies or Math or Science (Grades 5 - 12)
- Adolescence Education (Grades 7-12)
- Middle Childhood and Adolescence English, or Social Studies or Math or Science/Special Education (grades 5-12)
- TESOL (All Grades)

The purpose is to facilitate the admission of qualified SUNY Cobleskill Bachelor of Science in Early Childhood degree recipients into LIU Hudson's graduate programs in Education and allow them to attain the benefits of early academic advisement and a seamless and expedited admission process.

Advising of students in this agreement will be undertaken by faculty members of SUNY Cobleskill and LIU Hudson's program directors in education.

II. Requirements and Terms

Applicants must demonstrate an overall strong potential for success in graduate study based on their undergraduate academic performance. Specifically:

- A. Attain a cumulative GPA of 3.0 or above.
- B. Attain a grade of "C" or better on all required courses for the Bachelor of Science in Early Childhood Studies.
- C. Complete the Bachelor of Science in Early Childhood Studies at SUNY Cobleskill.
- D. Meet the academic requirements for admission including New York State liberal arts requirements for initial teacher certification (attached).

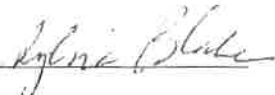
- E. Complete the LIU Hudson admissions application, including:
 - 1. A satisfactory personal statement outlining the student's professional goals and reasons for pursuing a graduate degree in education.
 - 2. Two professional letters of recommendation.
 - 3. Final transcripts.
- F. Evidence (New York State requirement) of having taken standardized examination to provide an indication of future success as a teacher.
- G. Application fee is waived.

III. Review and Revision of this Memorandum of Understanding

This agreement will be reviewed annually. Should either party decide to terminate this agreement, notification will be given to the other party in writing, not less than six months prior to the proposed date of termination.

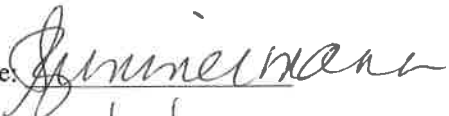
Approved for LIU Hudson

Sylvia Blake, Ed. D.
Dean and Chief Operating Officer
Long Island University
Hudson Graduate Centers

Signature: 
Date: 11-14-16

Approved for SUNY Cobleskill

Susan J. Zimmerman, Ph.D.
Provost and Vice President for Academic Affairs
SUNY Cobleskill

Signature: 
Date: 11/18/16

Liberal Arts Requirements for Students Seeking Initial New York State Certification

For Early Childhood (Birth – Gr. 2); Childhood (Gr.1-6); TESOL (All grades):

| Requirement | Course(s) Needed |
|------------------------------------|--|
| Liberal Arts Concentration | Minimum of 30 credits in the liberal arts, including a concentration of at least 18 credits in one area |
| Artistic Expression | 3 credits. Art, Dance, Music, etc.) |
| Communication | 3 credits (Speech, Oral or Written Communication, etc.) |
| Information Retrieval | Competency: Find, retrieve, and use information effectively. Intro to library, search tools, Internet, catalogs and databases |
| Social Studies | 3 credits Social Studies (e.g., History, Geography, Pol. Science, Economics, Sociology) |
| Humanities | 3 credits Literature, Philosophy, etc. |
| Language Other Than English (LOTE) | For Ch. Ed. and Early Ch. Ed.: 3 LOTE credits or equivalent (can be 3 credits of intermediate or advanced coursework at college level, including ASL; can be college- level proficiency as demonstrated by appropriate tests (AP, CLEP, etc.) For TESOL: 12 credits or equivalent |
| Scientific Processes | 3 credits Science |
| Mathematical Processes | 3 credits Math |
| Written Analysis & Expression | 3 credits composition, literature (can be in English or another language), etc. |

For Middle Childhood/Adolescence Education (Gr. 5-9 and Gr. 7-12):

- 3 credit LOTE requirement
- In addition, for **both** certification **and** program matriculation (along with a passing grade in the appropriate Content Specialty Test), the following coursework is required depending upon the subject concentration:

| Content Area | Requirements |
|---------------------|---|
| English | Major in English or a minimum of 30 credits in English |
| Social Studies | At least 30 credits in social studies, including coursework in economics, government, and 21 credits of history and geography of the U.S. and the world |
| Mathematics | Major in mathematics or a minimum of 30 credits in math, including 6 credits in calculus |
| Science | Major or equivalent in each science area for which cert.is sought: Biology, Chemistry, Physics or Earth Science (oceanography, geology, meteorology, astronomy) |
| LOTE | A major or its equivalent in each language for which cert. is sought |