Teacher Certification
Graduate School Agreement between
Ithaca College and the State University of New York at Cobleskill

This agreement articulates the requirements for the entry of SUNY Cobleskill undergraduates into the Ithaca College graduate teacher education program. The agreement is based on a mutual commitment by SUNY Cobleskill and Ithaca College to support the preparation of outstanding teachers for today's schools.

This agreement is designed for students at SUNY Cobleskill completing a Bachelor's degree who wish to attend Ithaca College to pursue a graduate teaching degree in one of the following areas:

- Master of Arts in Teaching (M.A.T.) in Agricultural Education, which leads to certification to teach grades K-12 in the area of agriculture
- Master of Arts in Teaching (M.A.T.) in Adolescence Education, which leads to certification to teach grades 7-12 in the area of biology.

Students at SUNY Cobleskill will be granted admission to the M.A.T. program at Ithaca College provided that the following requirements are met:

1. Students must successfully complete a SUNY Cobleskill major in the desired area of certification with a minimum of 30 credits in the discipline as outlined in the Advising Recommendation Forms contained in the appendix to this document.
2. A minimum 3.0 cumulative grade point average is earned, as well as a minimum 3.0 in the major, and the student is making satisfactory progress in the final semester courses prior to admission to Ithaca College.
3. Students must successfully complete with a grade ofB or better undergraduate Education courses offered at SUNY Cobleskill or local colleges that satisfy the entry requirements ofIthaca College's M.A.T. program facilitated by this agreement. Specifically, students must complete the following:

   Early Field Experience

   ECHD-260: Foundation of Modern Education

   PSYC-330: Psychology of Learning
4. Students must have one year of college-level study or equivalent in a language other than English. Passing a proficiency exam that places students into sophomore-level or higher courses counts as equivalent to one year of college-level study.
5. The student has satisfactorily completed the IC Admission Application Process, and has earned admission to IC, as determined within the sole discretion of IC, pursuant to its published criteria.
6. Students must submit a Miller Analogies Test (MAT) score, or GRE Graduate Record Exam score, to Ithaca College.

Applicants are eligible to apply for Graduate Assistantships at Ithaca College.

SUNY Cobleskill's Center for Career Development will advertise this agreement throughout SUNY Cobleskill.

This agreement can be modified, as deemed necessary, by mutual consent of the two institutions. Discontinuation of this articulation agreement, as deemed necessary by either institution, requires an advance notice of one year. All students currently enrolled at the time of termination of the agreement will be allowed to complete their degree in the time frame set by Ithaca College. Annual review will be performed by the Center for Career Development at SUNY Cobleskill and a representative of Ithaca College.

Ithaca College

12/07/20

Peter Martin
Chair Graduate Studies in Education,
Ithaca College

Date

Melanie Stein 12/7/20

Melanie Stein, Ph.D.
Dean, School of Humanities and Sciences, Ithaca College

Date

12/9/20

La Jerne Cornish, Ph.D.
Provost, Ithaca College

Date

SUNY Cobleskill

Marion A. Terenzio, Ph.D.
President

12/2/20
Date

Zimmermann 11/30/20

Susan J. Zimmermann, Ph.D.
Provust and Vice President for Academic Affairs

Date

Appendix: Advising Recommendation Forms

Agriculture			
Agriculture Coursework			
Course Area	**Credits**	**SUNY Cobleskill Course**	**SUNY Cobleskill Credits**
At least one 3-credit course in three out of the five following areas of study		Pick one course in three of the five categories for a total of three courses	
• Agribusiness Systems	0-3		
• Animal Systems	0-3	• ANSC-111 Intro to Animal Science+ ANSC-111 X Intro to Animal Science - Lab	2+1
• Environmental Science / Natural Resources	0-3	AGRN-121 Soil & Water Conservation	3
• Plant / Soils Systems	0-3	AGRN-232 Plant Ecology	3
• Power / Structure/ Technical Systems	0-3		
Additional Agriculture Coursework	21		
TOTAL	**30**		
Other Science and Mathematics Coursework (which do not count toward the 30 credits in the discipline requirement)			
One semester of biology with laboratory with a grade of B or better	4	BIOL-I 01+BIOL-1OlX or BIOL-111+BIOL-111 X	4
One semester of chem_istry or physics with laboratory with a grade of B or better .	4	CHEM-I 01+CHEM-101 X or CHEM-111 +CHEM-11 lX or PHYS-101+PHYS-101X or PHYS-11 l+PHYS-1 l lX	4
Scientific Research Paper or Thesis			
A scientific research report, paper, or thesis that is the product of a research course or "senior" project. The submitted document must contain a title page, abstract, introduction, contain research questions, present a theoretical framework for the work, describe the research design/data/analysis/interpretation, contain some form of mathematical or graphical analysis, include a discussion/conclusion, and be based on a literature review that results in a references cited section. This requirement can be satisfied by taking ANSC-399 Research in Animal Sciences			

Biology			
Biology Coursework			
Course Area	**Credits**	**SUNY Cobleskill Course**	**SUNY Cobleskill Credits**
Principles of Biology I	4	BIOL-111 Biology I BIOL-11 lX Biology I Lab	3 1
Principles of Biology II	4	BIOL-112 Biology II BIOL-112X Biology II Lab	3 1
Ecology	3	BIOL-211 Terrestrial Ecology	3
Cell Biology	3	BIOL-375 Cell Biology BIOL-375X Cell Biology Lab	3 1
Evolution	3	BIOL-400 Evolutionary Biology	3
Genetics	3	BIOL-410 Molecular Genetics	3
Additional Biology Coursework	10	(e.g. BIOL-116 Botany I, BIOL-117 Botany II, BIOL-186 Introduction to Entomology	
TOTAL	**30**		
Other Science and Mathematics Coursework (which do not count toward the 30 credits in the discipline requirement)			
One semester of another science with laboratory	4	CHEM-101+CHEM-101X or CHEM-111 +CHEM-11 lX or PHYS-101+PHYS-101X or PHYS-11 l+PHYS-l 1 lX	4
Statistics or other mathematics course	3-4	MATH-125 Statistics or MATH-131 Pre-Calculus or MATH-231 Calculus I	3-4
Scientific Research Paper or Thesis			
A scientific research report, paper, or thesis that is the product of a research course or "senior" project. The submitted document must contain a title page, abstract, introduction, contain research questions, present a theoretical framework for the work, describe the research design/data/analysis/interpretation, contain some fonn of mathematical or graphical analysis, include a discussion/conclusion, and be based on a literature review that results in a references cited section. This requirement can be satisfied by taking BIOL-480 Internship in Biotechnology			